

Learning Targets	Meets Expectations (3)	Partially Meets Expectations (2)	Does Not Meet Expectations (1)	Comments
I can write an effective introduction.	Provides course specific background information to introduce the topic. Includes a debatable claim.	Provides some but not enough course specific background information to introduce the topic. Includes a debatable claim.	Provides no background information to introduce the topic or does not include a debatable claim.	
I can write an effective debatable claim.	Claim is a clearly stated and focused opinion. Claim is a complete sentence.	Claim is not clear. Claim is a complete sentence.	Claim lacks focus and is not an opinion. Claim is not a complete sentence.	
I can maintain formal style (third person) throughout the writing.	Formal style is maintained (no personal pronouns).	Formal style is maintained with an occasional lapse.	There are frequent lapses in formal style.	
I can cite relevant evidence from a variety of credible sources to support the claim.	Selects relevant and sufficient evidence from credible resources. All evidence supports the claim. Evidence quoted or paraphrased from a source is accurately cited.	Inconsistently uses and/or cites credible sources to support a claim.	Fails to support with enough relevant evidence or evidence is not cited.	
I can clearly explain how each piece of evidence supports the claim.	A clear explanation of how each piece of evidence supports the claim is provided.	Explanations are inconsistent. (some are explained while others are not)	Explanations are unclear.	
I can consistently connect key ideas using transitions.	A variety of transitions are used to logically connect ideas	Transitions are used inconsistently.	Few transitions are used and/or used inappropriately	
I can identify an opposing/alternate claim.	Alternate or opposing claim is identified.	Alternate or opposing claim is made but is weakly connected.	Alternate or opposing claim does not make sense.	
I can write a conclusion that restates the claim in different words.	The conclusion includes a restatement of the claim in different words.	The conclusion includes the wording of the original claim.	The conclusion does not address the claim.	
I can correctly use content vocabulary.	content vocabulary is used correctly.	most content vocabulary is used correctly.	No content vocabulary is used or content vocabulary is improperly used.	